Hist. 300: History of Modern Turkey

Analysis of history of the Ottoman Empire and Turkish Republic from the 19th century until 2000’s. Modules including Empires and Nation States; Citizenship and Minorities; Secularism; Elections and Democracy. The main goal is to familiarize students with these universal concepts while going through history of Turkey.

Course Requirements:

Grading will be as follows:

- Module 1 Exam: 15%
- Module 2 Exam: 15%
- Module 3 Exam: 15%
- Module 4 Exam: 15%
- Assignments and quizzes: 40%

  - each 5% of the grade

The course is divided into 4 modules. Each module is worth 25 points in Total.

Every module students will take 2 online assignments/quizzes and 1 In class exam.

Class Regulations:

- Attendance is not required. Students who are late for class for more than 15 minutes will not be allowed to attend the class. Students are not allowed to leave the classroom without the permission of the instructor. (No medical excuse or excused absence is accepted.)
• Pop-quizzes as bonus points can be done in class. No medical excuse and Excuse absences will be accepted if the quizzes are missed, as they are considered bonus points.
• Students have to do the online assignments and quizzes within the dates provided, medical excuses and excused absences are not accepted. The topics covered in online assignments are also included in the exams.
• Online Quizes will be taken through the blackboard system. All the students will be added to blackboard once they register to the class. It will be a time limited quiz based on the assignment suggested. You can only take each quiz once. If you miss the time limit, the system will only count the questions you have completed.
• It is required that students do not miss the exams. In case of illness, a valid medical excuse has to be submitted within one week of absence.
• Each student can only take the exam in the lecture that they are assigned in.
• Exams will be based on, readings, lectures and online assignments.
• For those students with valid medical excuses and excused absences, make-up exams for all modules will be in the dates reserved for make-ups after the finals in the academic calendar.
• Academic Honesty: Please refer to p. 60 of the general catalogue.
• The readings will be electronically available in the library e-reserve. To check please go to library web-site. Also readings will be available in the blackboard system.
• Blackboard will be used for all online applications. You can Access from http://blackboard.ku.edu.tr
• For information about the blackboard system please contact KOLT Office.

Koç University Statement on Academic Honesty with Emphasis on Plagiarism

Koç University expects all its students to perform course-related activities in accordance with the rules set forth in the Student Code of Conduct (http://vpaa.ku.edu.tr/academic/student-code-of-conduct). Actions considered as academic dishonesty at Koç University include but are not limited to cheating, plagiarism, collusion,
and impersonating. This statement’s goal is to draw attention to cheating and plagiarism related actions deemed unacceptable within the context of Student Code of Conduct:

All individual assignments must be completed by the student himself/herself, and all team assignments must be completed by the members of the team, without the aid of other individuals. If a team member does not contribute to the written documents or participate in the activities of the team, his/her name should not appear on the work submitted for evaluation.

Plagiarism is defined as ‘borrowing or using someone else’s written statements or ideas without giving written acknowledgement to the author’. Students are encouraged to conduct research beyond the course material, but they must not use any documents prepared by current or previous students, or notes prepared by instructors at Koç University or other universities without properly citing the source. Furthermore, students are expected to adhere to the Classroom Code of Conduct (http://vpaa.ku.edu.tr/academic/classroom-code-of-conduct) and to refrain from all forms of unacceptable behavior during lectures. Failure to adhere to expected behavior may result in disciplinary action.

There are two kinds of plagiarism: Intentional and accidental. Intentional plagiarism (Example: Using a classmate’s homework as one’s own because the student does not want to spend time working on that homework) is considered intellectual theft, and there is no need to emphasize the wrongfulness of this act. Accidental plagiarism, on the other hand, may be considered as a ‘more acceptable’ form of plagiarism by some students, which is certainly not how it is perceived by the University administration and faculty. The student is responsible from properly citing a source if he/she is making use of another person’s work. For an example on accidental plagiarism, please refer to the document titled “An Example on Accidental Plagiarism”.

If you are unsure whether the action you will take would be a violation of Koç University’s Student Code of Conduct, please consult with your instructor before taking that action.
Grading Scale:

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<tr>
<td>A+</td>
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<td>A</td>
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A+ is considered as a grade for an exceptional performance.

Week 1 Introduction Tue.-Thu. (Feb. 2-4)

Introduction to course and explanation of the timeline that we will be discussing, 18th century-21st century.


Introduction and Trial Assignment:


The Ottoman Empire: World of Difference Documentary, History Channel
https://www.youtube.com/watch?v=i5jE7y5vT5M Ottoman Empire Part 1
https://www.youtube.com/watch?v=NREKSPVOLkE Ottoman Empire Part 2

Week 2-3-4-Module 1: Legacy of the Ottoman Empire on Turkish Republic Late 18th century-1920’s. Tue.-Thu. (Feb.9-11-16-18-23-25)

Sub-concepts: Empires and Nation States

Comparison of Empire and Nation State structures from a world historical perspective.
Looking at the transformation from Ottoman Empire to Turkish Republic especially focusing on the 19th and 20th century.
Looking at the history of Ottoman Empire with a focus on the modernization of the 18th century onwards. And analyzing the path that transformed the empire to a nation state.

Keywords: Empire, Feudalism, French Revolution, Nation-state, Nationalism, Centralization, bureaucratization, standardization, modernization.


**Module 1: Online Assignment and Quiz 1- (5 points) Start: Feb.8-Due date: Feb.14**

*The French Revolution*


“The French Revolution: Crash Course World History#29”

[https://www.youtube.com/watch?v=lTTvKwCy1FY](https://www.youtube.com/watch?v=lTTvKwCy1FY)

**Module 1: Online Assignment and Quiz 2- (5 points) Start: Feb.15-Due Date: Feb.21**

*1st World War and the Ottoman Empire*


“The First World War Documentary BBC”

[https://www.youtube.com/watch?v=1LuTYoPG8IQ](https://www.youtube.com/watch?v=1LuTYoPG8IQ)

**Module 1-In Class Exam-Thursday, 25th of February 2016-(15 Points)**

Week 5-6-7 Module 2: The New Turkish Republic: Reform and Challenges 1920’s to 1945. Tue.-Thu. (Mar. 1-3-8-10-15-17)

*Spring Break-Apr. 11-15*

**Sub-concepts: Citizenship and Minorities**

Analyzing the establishment of the New Turkish Republic. Looking at the process of reforms and nation state formation; Creation of the National identity and challenges.
Discussion on the idea of citizenship and concept of minority; state structures and minority rights. Looking at the Turkish experience from the lens of national identity, citizenship and minority.

Keywords: National identity, citizenship, minority, millet system, Assimilation, Turkification policies of 1930’s, Religious minorities, ethnic minorities, minority rights in Turkey.


**Module 2: Online Assignment and Quiz 3-(5 points) Start: Feb.29- Due Date: Mar.6**

*Independence War*


**Module 2: Online Assignment and Quiz 4-(5 points) Start: Mar.7- Due Date: Mar. 13**

*Reforms of 1925-35; Economic developments during one party state; Foreign Relations and Second World War.*

Module 2: In Class Exam- Thursday, 17th of March 2016-(15 Points)


Sub-concepts: Elections and Democracy
Looking at the history of Turkish republic between 1950’s and early 1980’s. Analyzing the move from single-party to multi-party and looking at military coups and their effects on democracy. Discussion of concepts of election and democracy. Study of different understandings of democracy: Majoritarian democracy and pluralist democracy. Looking at constitutional structures in Turkey. Basic comparison of constitutions since 1876 till 1982 and a touch upon constitutional discussions today. Discussion of different elections models used in Turkey and its effects on electoral choices. Idea of Populism and examples from Turkish political structure.

Keywords: election, democracy, majoritarian democracy-pluralist democracy, single party-multi party, political party, constitution, electoral models, populism.


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SOS 314

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Gökçe Silman Gezer
SOS 314

Spring 2016


**Module 3: Online Assignment and Quiz 5 -(5 points) Start: Mar. 21- Due Date: Mar. 27**

1945-1950 Liberalization in Turkey


Mehmet Ali Birand. Demirkırat Documentary, 2nd Episode “Doğuş” (The Documentary is in Turkish)
https://www.youtube.com/watch?v=B872ZHPAHcQ&index=2&list=PLYjuTDsX5hfxfk_m0Dt-DNAXGAunJU2gYE

**Module 3: Online Assignment and Quiz 6 - (5 points) Start: Apr. 4- Due Date:Apr. 10**


Mehmet Ali Birand. Demirkırat Documentary, 8th Episode “Darbe” (The Documentary is in Turkish)
https://www.youtube.com/watch?v=lBAhEE5TMK0&index=8&list=PLYjuTDsX5hfxfk_m0Dt-DNAXGAunJU2gYE

Mehmet Ali Birand. 12 Mart İhtilalin Pençesinde Demokrasi Documentary. 9th Episode “Muhtıra” (The Documentary is in Turkish)
https://www.youtube.com/watch?v=nbC9p3OG2wM&list=PLYjuTDsX5hfv7a1yv2df_Zu2Ki kBICldb&index=9

Mehmet Ali Birand. 12 Eylül Documentary, 7th Episode “12 Eylül 1980” (The Documentary is in Turkish)
https://www.youtube.com/watch?v=9kofYzpNo88&index=7&list=PLBX3RoHnCwzx7sHao VNXwQ6s5OVI3bjCW
Module 3: In Class Exam-Thursday, 21st of April 2016 (15 points)

Week 12-13-14-Module 4: Modern Turkish History and question of secularism: 1990’s and 2000’s. Tue. Thu. (Apr.29-31 May -3-5-10-12)

Sub-concepts: Secularism and Political-Islam

Discussion on the concept of secularism and its origins. Looking at the understanding and application of the concept of Secularism in Turkish Republic. Discussion of Islam in political sphere in Turkey with focus on 28th of February and 2000’s.

Keywords: Secularism, Laicism, Reforms and Secularism, Multiparty politics and secularism, Political Islam in Turkey. Economic and political conditions that led to the rise of political Islam in Turkey, Welfare Party, 28th of February Process, Justice and Development Party.


Module 4: Online Assignment and Quiz 7-(5 points) Start: Apr. 25- Due Date: May 1

The Welfare Party and the 28th of February Process


Mehmet Ali Birand, 28 Şubat Son Darbe Documentary, 8th Episode. (This documentary is in Turkish.)

https://www.youtube.com/watch?v=jRgRKwa0vA4
Module 4: Online Assignment and Quiz 8-(5 points) Start: May 2- Due Date: May 8

Headscarf Issue in Turkey and Compulsory Religious Education in Turkey


Module 4: In Class Exam-Thursday, 12th of May 2016 (15 points)